



THE BRITISH
INTERNATIONAL
SCHOOL CAIRO

Welcome to Junior School

Your journey begins here...

Welcome

At The British International School Cairo our Junior School offers a world-class education rooted in the British National Curriculum, designed to nurture curiosity, confidence and lifelong learners from the very start. We strive for academic excellence through structured, engaging lessons that develop strong foundations in English, Maths, Science and inquiry-based learning, while also encouraging creativity and critical thinking. Every pupil is inspired to reach their full intellectual and personal potential in an environment where achievement is celebrated and supported.

Our commitment to pastoral care and wellbeing is at the heart of the BISC experience. We believe that happy, secure and emotionally resilient children are best placed to flourish both in and out of the classroom. Our dedicated pastoral team ensures that every child feels valued, listened to and supported as individuals, helping them develop strong self-esteem, empathy and respectful relationships with peers and teachers alike. Regular communication with families and a nurturing school culture strengthen the foundation for wellbeing and success.

At BISC, we embrace artificial intelligence and educational technology as powerful tools to enhance learning, not replace it. Digital platforms

are thoughtfully integrated into classroom practice to support personalised learning, develop problem-solving skills and prepare pupils for a rapidly evolving world. From age-appropriate coding and research skills to responsible digital citizenship, our Junior School ensures children become confident, ethical and capable users of technology, ready for the challenges of the future while remaining firmly grounded in strong teaching, human connection and critical thinking.

Our Junior students also benefit from a rich array of co-curricular and enrichment programmes, including sports, music, drama and clubs that allow them to pursue individual passions and talents. We believe in developing the whole child and offer structured opportunities for creativity, collaboration and leadership alongside academic studies - from chess and dance to science clubs and creative writing. These experiences build confidence, foster teamwork and make school life both stimulating and fun.

Kay Faraz
Head of Junior School



BISC360°

CELEBRATING THE WHOLE CHILD

At BISC, we believe education is about far more than academic success alone. BISC360 is our whole-school initiative designed to recognise and celebrate the full breadth of each child's development, both within and beyond the classroom.

As children grow, they develop not only knowledge and skills, but also confidence, character, creativity and resilience. Educational research consistently shows that when children believe in their own ability

to succeed, they are more willing to take risks, persevere through challenges and engage fully in their learning. By recognising and celebrating strengths beyond academic outcomes, BISC360 helps nurture this vital sense of self-belief, supporting motivation, wellbeing and a positive approach to learning across all areas of school life. Inspired by the Five Figures of Thoth, our school emblem, BISC360 focuses on five key areas of personal development:

BEING BRAVE
trying new things
and showing
resilience

BEING HELPFUL
demonstrating
kindness and
supporting others

BEING CREATIVE
expressing
ideas through
imagination and
originality

BEING ACTIVE
engaging physically
and embracing
healthy lifestyles

BEING CURIOUS
asking questions
and showing a
love of learning

Children are introduced to BISC360 in their classes and are recognised when they demonstrate these qualities in school and beyond. Achievements are celebrated through Class Dojos, opportunities to share successes with peers, weekly features in our newsletter, and contributions from parents, helping us to build a complete picture of every learner.

Through BISC360, we ensure every child is seen, valued and celebrated, not only for what they achieve, but for who they are becoming: confident, balanced and empowered learners, ready to thrive in every dimension of school life.





Pastoral Care in the Junior School

In the Junior School, pastoral care is at the heart of everything we do. We know that children thrive when they feel safe, happy and understood. Our priority is to ensure that every child feels known as an individual and valued as an important member of our community.

Each pupil is supported by a class teacher who takes time to build strong, trusting relationships. We work closely with families, recognising that partnership between home and school is essential in helping children grow in confidence and resilience. We encourage open communication and believe that when children feel secure, they are ready to embrace challenges and achieve their very best.

Kindness, respect and responsibility are woven into daily life. We support children in developing positive friendships, managing emotions and learning

how to navigate challenges with confidence. Our safeguarding culture ensures that children understand how to keep themselves and others safe, both in school and beyond.

A special part of our pastoral provision is the 'Junior Leadership Academy'. Through a wide range of leadership opportunities, pupils are encouraged to take responsibility, support younger children and develop a strong sense of character. Whether serving as Prefects, House Captains, Eco Leaders or academic mentors, our pupils learn that true leadership is grounded in empathy, integrity and service.

We are proud to nurture not only successful learners, but thoughtful, compassionate young people who feel confident in who they are and ready to make a positive difference in the world.



PSHE (Personal, Social, Health and Economic) Programme

Through our PSHE (Personal, Social, Health and Economic) Programme, pupils develop important life skills such as empathy, resilience, self-awareness and positive relationships. Topics are carefully tailored to each age group, helping children understand emotions, friendships, wellbeing and how to stay safe both online and offline.



A joyful highlight of the school day is our daily Wake Up Shake Up, an energetic morning movement session that brings the whole Junior School together. Through music and simple routines, children start the day feeling active, focused and ready to learn. This shared experience not only promotes physical health but also creates a strong sense of community and positivity across the school.

By placing wellbeing alongside academic learning, we help our pupils grow into confident, kind and emotionally intelligent young people, ready to thrive in school and beyond.



The Junior Leadership Academy

The Junior Leadership Academy is our structured framework for developing confident, capable and compassionate young leaders. We begin nurturing leadership skills as early as Key Stage 1, preparing pupils to contribute to our Pupil Council and develop voice and responsibility from a young age.

From Year 3 onwards, pupils can take on a wide range of formal leadership roles, including Prefects, House Captains, Playtime Activity Leaders, Eco Committee members, Pupil Council representatives, Wake Up Shake Up Leaders, Wellbeing Ambassadors, Art Ambassadors and Assembly Leaders.

Alongside these roles, our Scholars Mentoring Programme provides older pupils with the opportunity to guide and support younger children, strengthening both academic confidence and pastoral connection across year groups.

Each year, our Pupil Leadership Conference brings pupils together to collaborate, reflect and lead beyond their own classrooms, ensuring that leadership in the Junior School is grounded in character, service and meaningful impact.



Leadership

Leadership begins early at BISC, and in the Junior School we provide meaningful opportunities for pupils to develop confidence, responsibility and a strong sense of community.

From class representatives and house captains to our Head Boy and Head Girl, pupils are encouraged to use their voices, share ideas and take an active role in school life. Junior leaders help to welcome visitors, support school events, lead assemblies and act as role models for younger children, demonstrating kindness, integrity and respect.

Through these experiences, pupils learn valuable skills such as communication, teamwork and decision-making, while developing the confidence to step forward and make a positive difference.

Our pupil leadership programme helps children understand that leadership is not just about titles, it is about service, empathy and setting a positive example for others every day.



"Being Head Girl has helped me become more confident when speaking in front of others. I've learned how important it is to listen to everyone's ideas and help make our school an even better place."

Junior School Head Girl

"As Head Boy, I'm proud to represent our school and support younger pupils. It's taught me responsibility and shown me that even small actions can make a big difference."

Junior School Head Boy



Academic Excellence

Academic excellence is at the heart of learning in the Junior School at BISC. Through a rich and rigorous British curriculum, we inspire children to aim high, think deeply and take pride in their achievements, while developing the essential skills and understanding for future success.

Strong foundations in English and Mathematics underpin learning across all subjects. From becoming confident readers and articulate writers to building secure numeracy and problem-solving skills, pupils are equipped with the tools that support progress throughout the wider curriculum. Science, Humanities, Computing and the Creative Arts further broaden understanding, nurturing curiosity, creativity and a love of discovery.

Our approach combines high expectations with skilled, supportive teaching. Lessons are carefully planned to challenge and engage, recognising that every child learns differently. Through purposeful questioning, discussion and hands-on experiences, pupils are encouraged to think critically, explain their reasoning and become increasingly independent learners.

Ongoing assessment enables teachers to identify strengths and next steps, ensuring that all pupils are appropriately supported and stretched. Timely intervention and opportunities for greater depth are embedded across subjects, allowing every child to make meaningful progress and reach their full potential.

Alongside academic attainment, we place strong emphasis on learning behaviours such as perseverance, responsibility and self-reflection. Pupils are encouraged to set goals, celebrate progress and view mistakes as a valuable part of the learning journey. Through this balanced approach, Junior School learners develop resilience, confidence and a genuine enthusiasm for learning, well prepared for the transition to Senior School and equipped with the mindset for lifelong success.





Little Wandle

Phonics (FS1–Year 2)

We are delighted to be using the Little Wandle in KS1, a research-informed, fully structured phonics programme that will transform early reading and spelling across KS1.

Little Wandle is a Department for Education-validated systematic synthetic phonics programme that is already trusted by thousands of primary schools across the UK and beyond. It is designed to help every pupil learn to read with confidence and enjoyment.

Beyond teaching phonics, the programme supports a lifelong love of reading, helping our pupils to become confident, fluent readers who enjoy exploring books across the curriculum and beyond. With Little Wandle, we are equipping our children with one of the most important skills for lifelong learning: the ability to read with understanding, confidence and joy.



What makes Little Wandle special?

- **Structured, systematic learning:** Children are taught phonics in a carefully sequenced way, building from simple sounds to more complex patterns. This progression helps them to decode and blend words confidently as they learn to read.
- **Daily lessons that build skills:** In Reception and Year 1, children take part in daily phonics lessons that are engaging, manageable and focused on mastering phonics knowledge.
- **Strong teacher training and support:** Our staff benefit from high-quality, evidence-based training and resources that help them deliver phonics lessons with confidence and consistency.
- **Decodable reading practice:** Children read matched books that reinforce the sounds they have learned, building fluency and comprehension through success and enjoyment.
- **Targeted support for all learners:** Little Wandle includes resources for catch-up support and additional SEND pathways, ensuring that every child's needs are met.



Classic Literature

(Years 3–6)

Classic Literature plays a powerful role in our Junior School curriculum, giving pupils rich exposure to timeless language, complex emotions, and universal human themes. Through carefully selected extracts from William Shakespeare, children in Years 3 to 6 explore stories of love, ambition, betrayal, forgiveness, and identity in a developmentally appropriate way. Rather than studying full plays, pupils engage with iconic speeches and scenes from works such as *A Midsummer Night's Dream*, *Macbeth*, *The Tempest*, *Romeo and Juliet*, *Hamlet*, *Julius Caesar*, *Othello*, *The Merchant of Venice*, *King Lear*, *Twelfth Night*, *Much Ado About Nothing*, *As You Like It*, and *Antony and Cleopatra*.

Each term builds progressively, with a clear focus on key literary concepts such as imagery, metaphor, persuasion, character motivation, and moral choice. Pupils analyse famous lines, discuss characters' decisions, and reflect on themes like fate versus

free will, justice, empathy, and inner conflict. These short, focused units allow children to access challenging language while developing inference skills, emotional literacy, and critical thinking. Drama, discussion, and creative response are woven throughout, helping pupils bring the texts to life and deepen their understanding.

By encountering Classic Literature regularly across the junior years, children gain confidence with sophisticated vocabulary and ideas, while also learning that stories written hundreds of years ago still speak directly to modern life. This approach nurtures articulate readers, thoughtful writers, and reflective learners; equipping pupils not only with strong literacy skills, but with a deeper understanding of themselves and the world around them.



Reading

The Junior Library

Reading is at the heart of learning in the Junior School, and our vibrant Junior Library is a much-loved space where stories, knowledge and imagination come to life.

Stocked with a wide range of high-quality fiction and non-fiction books, the library is carefully curated to inspire curiosity and support every stage of a child's reading journey. From exciting adventure stories and classic tales to information books that link to classroom topics, there is something to engage every interest and ability.

Pupils visit the library regularly, learning how to choose books, explore different genres and develop independence as readers. Comfortable reading areas create a welcoming environment where children can enjoy quiet reading time, discover new authors and share recommendations with friends.



Reading is also woven throughout the curriculum. Through guided reading sessions, class novels and storytelling, children build fluency, comprehension and a rich vocabulary, while developing empathy and a deeper understanding of the world.

Our goal is simple: to nurture confident, enthusiastic readers who see books not just as part of school life, but as a lifelong source of enjoyment and learning.



Specialist Computing

In the Junior School, Computing is taught by a dedicated specialist teacher who brings expertise, creativity and up-to-date digital knowledge into every lesson. Our aim is not only to develop confident users of technology, but thoughtful, responsible and innovative digital learners, well prepared for an increasingly technology-driven world.

From an early age, pupils build strong foundations in computational thinking, coding and digital literacy through engaging, hands-on activities. As they progress, children learn the principles of programming, develop logical reasoning and problem-solving skills, and use technology creatively to design and produce their own digital projects.

Beyond core computing skills, pupils are introduced to emerging technologies such as artificial intelligence, machine learning concepts and educational robotics. Through collaborative challenges and practical projects, they explore how algorithms work, how data can be interpreted, and how intelligent systems are shaping modern life. Robotics activities enable pupils to design, program and test their own creations, encouraging resilience, innovation and critical thinking.

Online safety and digital responsibility are embedded throughout the curriculum. Pupils learn how to navigate the digital world safely, understand their digital footprint and communicate respectfully online, helping them become responsible digital citizens.

By exploring real-world applications of technology, our specialist-led Computing provision ensures learning remains relevant, purposeful and future-focused – equipping pupils with the confidence, adaptability and skills they need to thrive both now and in the future.





Arabic / Religious Studies / Social Studies



In the Junior School, the Arabic, Religious and Social Studies programmes play an important role in helping pupils develop a strong sense of identity, culture and global understanding alongside their British curriculum learning.

Our Arabic Programme supports both native and non-native speakers, with lessons carefully tailored to children's language levels. Pupils develop their reading, writing, speaking and listening skills through engaging activities that build confidence and a deeper appreciation of the Arabic language and culture.

Religious Studies encourages pupils to explore values such as respect, empathy and responsibility. Through age-appropriate learning, children develop an understanding of faith, traditions and moral decision-making, helping them grow into thoughtful and considerate members of the community. In Social Studies, pupils learn about history, geography and their place in the wider world. They

explore local and global topics, building awareness of different cultures, environments and societies while developing curiosity and critical thinking.

Together, these subjects help our pupils become knowledgeable, respectful and open-minded young people, well prepared to thrive in a diverse and interconnected world.

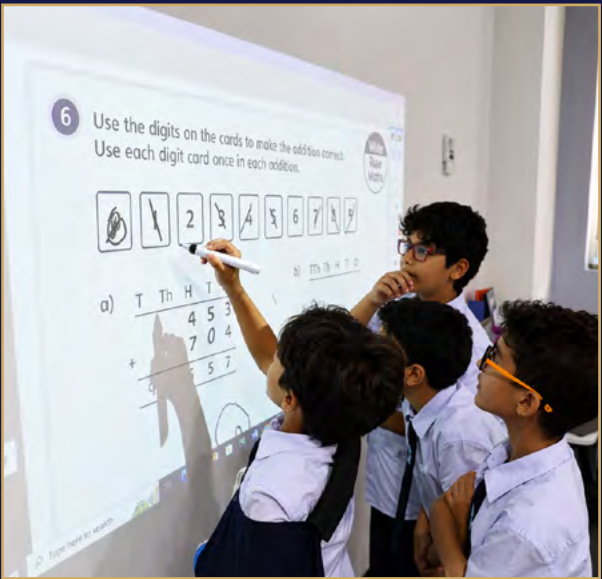


Specialist Maths Teaching (Years 5–6)

In Years 5 and 6, pupils benefit from specialist Mathematics teaching that ensures they are both supported and challenged as they prepare for the next stage of their education. With strong subject expertise, our specialist teachers deliver lessons that build depth, precision and confidence in mathematical understanding.

Through carefully structured teaching, pupils develop secure foundations across key areas including number, fractions, decimals, percentages, geometry and data handling. A strong emphasis is placed on reasoning, fluency and application, encouraging children to explain their thinking, justify their answers and apply skills to real-life contexts.

Opportunities for investigative work, mathematical discussion and rich problem-solving tasks help pupils to think critically and approach increasingly complex challenges with resilience. Targeted support and appropriate stretch ensure that all learners make strong progress and are able to access the curriculum at the right level.



As pupils prepare for the transition to Senior School, this specialist approach equips them with the confidence, accuracy and independence needed for future success – fostering analytical thinking and a genuine appreciation for mathematics as both a practical tool and an academic discipline.



Creative Arts

Music

Music is a joyful and expressive part of life in the Junior School, giving pupils the opportunity to explore creativity, build confidence and develop a lifelong appreciation of the arts.

Our programme is delivered by specialist music teachers who bring expertise, enthusiasm and a love of performance into every lesson. Through engaging classroom sessions, pupils learn to sing, play instruments and understand the elements of music such as rhythm, pitch and dynamics. They explore a variety of musical styles and cultures, developing listening skills and an awareness of how music connects people around the world.

Performance is an important part of our music provision. Children regularly take part in class assemblies, productions and concerts, where they experience the excitement of sharing their learning with an audience. These opportunities help pupils grow in confidence, teamwork and self-expression. For those wishing to develop their skills further, instrumental tuition and enrichment opportunities allow children to discover new talents and nurture their passion for music.

Music in the Junior School is about more than learning notes and songs, it is about creativity, collaboration and the confidence to find and share your voice.



Creative Arts

Productions, Drama & Performance

The Creative Arts are a vibrant and much-loved part of life in the Junior School, giving children the opportunity to express themselves, build confidence and experience the joy of performance.

Through Drama and performance lessons, pupils develop skills in storytelling, teamwork, voice and movement. They learn how to collaborate, think creatively and step into new roles, growing in confidence as they share ideas and perform in front of others.

Our Junior School productions are a true highlight of the year. Past performances have included The Wizard of Oz, Aladdin, Rats the Musical, Scooby Doo and more. These shows give children the chance to shine on stage while also contributing behind the scenes through singing, acting, dancing and supporting roles. Every child is encouraged to take part, helping them feel proud of their achievements and part of something special.

Through the Creative Arts, pupils not only develop performance skills but also resilience, empathy and self-belief, discovering that creativity is a powerful way to communicate, connect and grow.



Sport

Including Liverpool FC

Sport plays a central role in Junior School life, promoting physical wellbeing, teamwork, and resilience. All pupils take part in PE twice a week, developing core skills across a wide range of activities including games, athletics, and fitness. Lessons are structured to build confidence, coordination, and a lifelong love of movement, while also teaching children the importance of fair play, perseverance, and positive sportsmanship.

Beyond the curriculum, pupils are encouraged to extend their interests through a rich programme of after-school sports activities, allowing them to explore new disciplines and refine their talents. Children regularly represent the school in local, national, and international competitions, gaining

valuable experience in performance, teamwork, and personal achievement. These opportunities help pupils build self-belief while learning how to handle both success and challenge with maturity.

We are also proud of our partnership with Liverpool Football Academy, which provides specialist football coaching and professional training pathways for aspiring players. This collaboration brings elite-level expertise into school, inspiring pupils and raising standards across our sports provision. Together, our comprehensive programme ensures every child can thrive; whether discovering a new passion, competing at high level, or simply enjoying being active and healthy.



After-School Activities (ASAs)

Our Junior School After-School Activities (ASAs) programme offers pupils the chance to explore new interests, develop talents and have fun beyond the classroom.

With a wide and varied selection of clubs each term, pupils can take part in activities across sport, the arts, technology and academic enrichment. From football, dance and yoga to art, music, coding and chess, there is something to inspire every child's curiosity and creativity.

ASAs provide a wonderful opportunity for children to build friendships across year groups, grow in confidence and discover new passions in a relaxed and supportive setting. Led by experienced staff and specialist coaches, sessions are designed to be engaging, inclusive and developmentally appropriate.

Through the ASA programme, Junior School pupils not only extend their learning but also develop important life skills such as teamwork, perseverance and independence, all while enjoying new experiences and having fun.

School Trips

School trips are a vibrant and essential part of Junior School life, bringing learning beyond the classroom and into the real world. Each year group enjoys three carefully planned trips per academic year, designed to enrich the curriculum, build independence, and create lasting memories. Experiences range from cultural exploration and outdoor adventure to creative workshops and problem-solving challenges, ensuring every child benefits from hands-on learning in inspiring environments.

Younger pupils enjoy playful, sensory-rich visits that support early curiosity and confidence. Trips include interactive experiences at KidZania Cairo, nature days at Al Azhar Park, farm visits, pottery workshops, felucca rides on the Nile, and museum

storytelling sessions. These carefully structured outings help children connect learning to real-life contexts while developing social skills, teamwork, and independence in a safe, supportive setting.

For older pupils, trips become more adventurous and academically challenging. KS2 learners explore Egypt's rich heritage through visits to the Grand Egyptian Museum, pyramids, and wider museums, alongside science, technology, and outdoor ecology experiences. Year 5 pupils take part in an overnight residential in Luxor, deepening their understanding of history while building resilience and confidence away from home. Year 6 culminates their Junior School journey with an international trip, offering pupils a powerful opportunity to develop cultural awareness, independence, and leadership skills.



Outdoor learning is further enriched through camps and nature-based experiences. KS1 pupils enjoy mini day-camps focused on exploration and play, while KS2 pupils participate in overnight eco-camps featuring stargazing, desert hikes, team challenges, and sustainability workshops at locations such as Wadi Degla Protectorate and eco-lodges beyond Cairo. These experiences nurture curiosity, perseverance, and collaboration, helping children grow both academically and personally.

Together, our extensive trips programme ensures every Junior School child benefits from meaningful, memorable learning beyond the classroom; developing confidence, cultural understanding, and a genuine sense of adventure.



Facilities

Including Adventure Playground

Our Junior School environment is designed to inspire learning, creativity and active play. Bright, well-equipped classrooms provide engaging spaces where children feel motivated and supported, while specialist areas enhance learning beyond the core curriculum.

Pupils benefit from dedicated facilities for Science, Computing, Art and Music, alongside spacious outdoor areas that encourage exploration and physical development. Our sports facilities allow children to take part in a wide range of activities, building teamwork, confidence and healthy habits.

A highlight of our campus is the new adventure playground, an exciting addition that invites children to climb, balance and explore in a safe, stimulating setting. Complete with a striking pirate ship, the space sparks imaginative play as well as physical challenge, helping pupils develop confidence, coordination and social skills during playtimes and outdoor learning sessions.

Together, our facilities create a vibrant environment where children can learn, grow and thrive every day.



Community & Events

Community is at the heart of life in the Junior School, and we love welcoming parents into school to share in their pupils's learning and experiences. Throughout the year, a variety of special events bring families and school together, strengthening the partnership between home and classroom.

A highlight is our BISC and Beyond Parents Afternoons, where each event is built around a different theme. These sessions give parents the opportunity to step into their child's learning world. From creative workshops and wellbeing activities to curriculum showcases and interactive experiences. It is a wonderful chance for families to see learning in action and celebrate their children's growth.

In addition, parents are invited to performances, class assemblies, celebration events and open classroom moments, creating a vibrant and inclusive school community where achievements are shared and connections are strengthened.

"I loved seeing my child so confident and engaged during the parents' afternoon. It really helped me understand how they learn and grow at school."

Junior School Parent

"The themed events are such a special way to be part of school life. It makes us feel truly connected to our children's experiences."

Junior School Parent

Through these events, we build strong relationships with families and create a supportive community where every child feels valued, encouraged and celebrated.





Chairman's Award

We are proud to offer the Chairman's Award in the Junior School, a prestigious honour that sits at the very heart of our BISC360 vision, where we focus on developing the whole child.

This award recognises pupils who achieve outstanding academic success across all subjects, including excellence in Arabic for both native and non-native speakers, consistently exceeding age-related expectations. However, in true BISC360 spirit, the Chairman's Award goes far beyond academic results alone.

Recipients are also recognised for their passion and dedication in the creative arts, whether through music, singing or performance, and for their commitment to sport, demonstrated through teamwork, perseverance and exemplary sportsmanship. Central to the award is outstanding

character: pupils who consistently show respect, integrity and leadership within the school community.

What makes the Chairman's Award especially unique is its exceptional prize, two weeks at La Garenne International School, a world-renowned international boarding school, as part of their summer camp programme. This unforgettable experience reflects our belief in nurturing confident, well-rounded learners beyond the classroom.

Through their dedication to excellence both inside and outside school, and their meaningful contributions to our community through talent, effort and character, our Chairman's Award recipients truly embody what it means to be a BISC360 learner: balanced, ambitious and prepared to thrive in a global world.



Ready to Join BISC Junior School?

Entry Requirements

- Nursery/academic reports (depending on year of entry) for the past two nursery/academic years
- Successful completion of the BISC entrance assessments, which include:
 - English
 - Mathematics

How to Apply – Simple Steps

- 1. Submit the Online Application Form**
Available on the website at www.bisc.edu.eg.
- 2. Assessment Invitation**
The applicant will be invited to sit for an assessment.
- 3. Student Interview**
After passing the assessment, the family and the student will meet with the Head of the Junior School.
- 4. Parent Interview**
A family interview will be scheduled with the Deputy Chair of BISC.
- 5. Formal Offer**
Upon successful completion of all steps, a formal offer of a place will be issued.



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For more information
contact admissions.

01111-21986
admissions@bisc.edu.eg

www.bisc.edu.eg